

## -----ACCELERATED MATH 7-----

Canyon Hills Junior High School

Mrs. Mullen

[courtney\\_mullen@chino.k12.ca.us](mailto:courtney_mullen@chino.k12.ca.us)

### Welcome to the 2022-2023 school year!

The junior high Accelerated Math 7 course is based on the California Common Core State Standards in Mathematics, Grades 7 and 8. We will utilize the BIG IDEAS MATH textbook as well as additional resources that support this course and student learning. All lessons, activities, and assessments are intended to support students in mastering these standards.

Students will develop confidence in logical thinking and develop patience, efficiency and persistence when solving problems. Students will learn to advocate and take responsibility for themselves and their learning needs, and reflect upon their progress with teacher support.

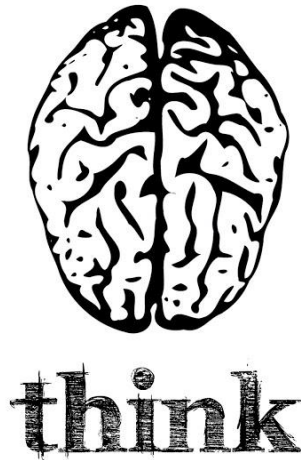
The dedication to develop and critically think about mathematics, its value, and its relevance will make this course rewarding for each individual learner and as such, will require a student's 100% commitment

YOU ARE ALL MATHEMATICIANS!

*"Success is peace of mind which is a direct result of self-satisfaction in knowing you made the effort to become the best of which you are capable."*

**-John Wooden**

## **EXPECTATIONS FOR STUDENT SUCCESS**



### **1. BE RESPONSIBLE**

- \* Arrive to class on time and ready to learn.
- \* Make sure your device is fully charged.
- \* Write down your log-in/username and password information in a safe location.
- \* Turn assignments in on time and don't let yourself fall behind.
- \* Check your email daily.
- \* Bring your supplies (see below). We will maintain a physical notebook as outlined below, as well as a digital notebook on Microsoft Teams/OneNote.

\*These are supplies I suggest/recommend that will help you succeed in this class.

- ♣ ♣ 1 ½ inch hardcover three-ring binder for MATH ONLY and 5 dividers (tabs). OR 5 additional tabs in your regular larger binder. We will organize the tabs together in class.
- ♣ sharpened pencils or mechanical pencils (with extra lead)
- ♣ erasers
- ♣ record & practice journal (provided by the school)
- ♣ graph paper notebook (8.5 x 11) or graph filler paper (3 hole-punched)
- ♣ red and blue ball point pens
- ♣ colored pencils or markers
- ♣ highlighters
- ♣ scientific calculator
- ♣ ruler
- ♣ dry erase markers (with eraser)
- ♣ agenda/homework planner
- ♣ device/chromebook

\*If you are unable to get any of these materials for any reason, please come see me for assistance.

## **2. BE RESPECTFUL, BE SAFE, & BE AN ACTIVE PARTICIPANT**

Respect, for all persons and things, in the classroom facilitates learning for all and creates a productive, safe, kind, and dynamic learning environment. Positive participation in class encourages learning and allows the students and teacher to work together.

## **3. COMPLETE/TURN IN ASSIGNMENTS ON TIME**

In order to achieve academic success this year, it is crucial for each student to complete his/her homework and classwork daily and to the best of his/her ability. It should be neat, complete and on time. Try your best in everything that you do!

## **4. COMMUNICATE**

- \* Reach out if you have questions.
- \* Email me using your school email address.

Emails need to look like this:

**Dear Mrs. Mullen,**

**Specific issue or question.**

**Sincerely,**

**Sign your entire first and last name and class period**

# **CLASSROOM POLICIES**

**ACADEMIC HONESTY:** Students are expected do their own work. Students should be truthful at all times and in all situations. This builds trust within the community where students take responsibility for themselves and their learning. Students can work together on and discuss homework assignments, but cannot copy each other's work. (Cheating on any assignment includes using notes or textbook when not allowed, copying someone else's work, allowing someone else to copy your work, taking credit/handing in someone else's work- including, but not limited to on-line resources and other reference materials (plagiarism), etc. For example, do not send a picture message of your work to a friend to copy.) Academic dishonesty is a serious offense and will not be tolerated. Should a student engage in academic dishonesty, the student will receive a zero for the assignment and will be disciplined further according to school policy.

**ATTENDANCE:** Please be on time to class and ready to learn.

**ABSENCES:** When absent, it is the responsibility of the student to check the course website as well as Microsoft Teams Class Notebook for the assignment(s) missed. Absent students are also encouraged to contact a friend from class to discuss the notes from class that day and must email the teacher to reschedule any missed assessments. The absent student must make up all homework and/or assessments when absent and has the same number of days absent to turn in missed work.

**ASSESSMENTS:** Quizzes, tests, and projects are given to assess student knowledge. Assessments will be given in various formats.

**FEEDBACK:** Feedback/notes will be provided to all students when needed. Grades will be updated through Aeries frequently. Students and parents should check Aeries often. If a student finds an error in his/her grade, he/she should notify the teacher ASAP so it can be addressed and adjusted where necessary.

**HOMEWORK:** Homework serves to reinforce concepts from class in order to master the content before progressing. Failure to do homework will negatively impact the student's grade and will hinder his/her academic growth as math concepts build upon themselves.

Homework will be assigned often. Please pay attention to due dates. **YOU ARE EXPECTED TO TURN YOUR HOMEWORK IN ON TIME.**

Check the in-class daily agenda, course webpage, and your class notebook on Teams for assignments. Homework will be graded on effort (complete, neat, and on time), as well as accuracy for key problems in periodic homework checks. Students are expected to check and correct their work using the answer key in the back of the textbook. We will review select problems from homework assignments together in class as well.

Most textbook work will be completed through the **Big Ideas Online Student Textbook app**. This website/app (located in ClassLink) will give students immediate feedback. These are generally the same problems as in the hard copy of the textbook. **However, in order to get full credit, each student must show his/her work for all problems on paper and upload his/her work pages to the Microsoft Teams/OneNote class notebook.** For all assignments, the student must write down the original problem itself, show work underneath the problem, and box their final answer.

We will go over homework formatting and uploading instructions together in class. There will be a HW Format section in the content library of your digital class notebook for how your homework paper should look if you forget.

Should a student struggle with a question and be unable to start or respond, he/she can still receive full credit on the assignment if he/she **writes a specific question** about what is unclear on that particular problem. This allows the teacher to better understand a particular student's misconceptions and shows that the student is putting forth an effort. Leaving a question completely blank on his/her work page will result in a reduction of points for that assignment.

If you are struggling on homework or with any assignment, please email me or come talk to me for additional support.

**LATE ASSIGNMENTS:** You are expected to turn your assignments in on time and they should be completed to the best of your ability.

I do understand that there may be a time where you cannot turn your work in on time for one reason or another. If there is an extenuating circumstance beyond your control and you will not be able to turn in your work on time, **it is the responsibility of the student to email or speak with the teacher BEFORE THE ASSIGNMENT IS DUE to ask for an extension.**

**ELECTRONIC DEVICES:** During class time, all electronic devices such as chromebooks/laptops, cell phones, iPads, etc. that are not being used directly for schooling must be off.

## **GRADING**

**Grading Scale:** There will be a standard grading scale for this course that includes pluses and minuses.

- A = 100% - 90% → Standards Exceeded
- B = 89.9% - 80% → Standards Met
- C = 79.9% - 70% → Standards Nearly Met
- D = 69.9% - 60% → Standards Not Met
- F = 59.9% and below → Standards Not Met

### **Weighted Grading Breakdown:**

- **Assessments:** 65%  
→ tests, quizzes, performance tasks, and projects
- **Practice Work:** 35%  
→ homework, classwork, homework checks

## **RESOURCES**

Extra assistance (outside of class time) may be available by request. Additional support can be found on helpful websites, some of which are listed below.

- **Microsoft Teams:** Students are expected to go on Teams to find the daily agenda for the day. If you are absent, you are responsible for checking this page to find your assignments. Check the content library for completed notes.
- **Big Ideas Math Textbook Accelerated Math 7:** Access on ClassLink or on the web (be sure to sign in)(Choose Your Program: California → Click on Red Accelerated Course 2 Textbook).
- **Khan Academy:** [www.khanacademy.org](http://www.khanacademy.org) (videos with step-by-step instruction)
- Other tutorial helpful websites: [hotmath.com](http://hotmath.com)    [purplemath.com](http://purplemath.com)    [mathforum.com](http://mathforum.com)

## **TECH SUPPORT AND RESOURCES FOR STUDENTS & GUARDIANS**

**Website:** <https://www.chino.k12.ca.us/studentedtech20>

**Email:** [CommunitySupport@chino.k12.ca.us](mailto:CommunitySupport@chino.k12.ca.us)

**Phone:** 909-628-1202 ex.1080

## **ATTENTION PARENTS AND GUARDIANS**

To assist your child in his/her learning process, please engage with them in the following as often as possible:

- Check your child's agenda each night and check to ensure his/her homework is completed, turned in, and uploaded.
- Utilize the Aeries Parent Portal often so you can stay up to date with your child's grade in the class.
- Ask your child to explain to you what he/she learned in math class that day. Ask him/her to explain the Learning Intentions and Success Criteria discussed in class for the current unit. This encourages conversation between parents and students about content knowledge. When a student can explain to their parent and/or guardian what they learned that day, it provides another opportunity to retain the knowledge and also allows families to connect.

Please reach out to me via email at [courtney\\_mullen@chino.k12.ca.us](mailto:courtney_mullen@chino.k12.ca.us) if you have any questions or concerns regarding your child's progress.

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Please complete the portion below.  
**DO NOT CUT.**

I have read and understand the course syllabus.

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Student Name (required)

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Parent/Guardian Signature (required)